

Fiscal Services Division

Legislative Services Agency

Fiscal Note

HF 21 - High School Reform Initiative (LSB 1178 HH)

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Fiscal Note Version - New

Description

House File 21 provides for:

- School districts and nonpublic schools including in their comprehensive school improvement plans research-based initiatives to establish a rigorous and engaging curriculum, a personalized learning environment, small learning communities, extension of the classroom into the workplace and community, professional development, and student assessment.
- The Department of Education making available to school districts a list of Iowa colleges and universities that will provide college credit for students scoring a three or higher on Advanced Placement (AP) examinations.
- A 0.06 supplementary weighting for each student enrolled in each Advanced Placement class with the funding being used to train teachers.
- A 0.02 weighting for students participating in a Personalized Learning Community environment which plans for and assists students in achieving post-secondary education goals. The program provides a student with an adult mentor or advisor throughout his or her high school career.
- A 0.10 supplementary weighting multiplied by the percentage of the pupil's school day for students participating in the Talent Development Curriculum. The Program provides additional, accelerated, and innovative reading and math instruction to ninth and tenth grade students who are weak in one or more core academic areas.
- The Twenty-first Century Iowa Scholars Program and Fund. Seventh and eighth grade students contract to meet specified academic and behavioral requirements and upon meeting the requirements receive scholarships up to the cost of resident tuition and mandatory fees at a Regents university.

Assumptions

- Inclusion of additional elements in the comprehensive school improvement plans will not significantly affect planning costs.
- The Department of Education will utilize approximately \$5,000 of existing staff time and resources to compile the list of colleges and universities that provide college credit for Advanced Placement exams.
- The State cost per pupil will be \$5,532 in FY 2008 and \$5,545 with a 4.0% allowable growth rate. Supplementary weighting estimates will use the State per pupil cost to project costs; those districts with district costs per pupil higher than the State cost per pupil will have somewhat higher property tax costs than estimated here. Costs will be divided 87.5% paid by State Foundation Aid and 12.5% by local property taxes.
- Approximately 15,000 students will take Advanced Placement (AP) classes in FY 2008, and 19,000 will take AP classes in FY 2009. (Each student in each class is counted as one.) This assumes a 25.0% growth in AP class participation due to the weighting and school districts increased AP class offerings.
- In FY 2008, school districts will make Personalized Learning Communities available to 10.0% of the high school students (16,000). By 2009, half the high school students (79,000) will participate in Personalized Learning Communities.

- The ninth and tenth graders participating in the Talent Development Program are assumed to be those who score below proficiency on the Iowa Tests of Educational Development in reading and/or math. Most schools will offer the Program, and 25.0% of the eligible students are expected to participate in FY 2008, and 75.0% will participate in FY 2009. Approximately 10,000 students are expected to participate in the Talent Development Program in FY 2008, and participation is expected to grow to 30,000 in FY 2009. The Program will equal one period or 12.5% of the school day but may be offered as an after-school or summer program.
- The Twenty-first Century Iowa Scholars Program will award the first scholarships beginning in FY 2012. The College Student Aid Commission will conduct a study to identify the program and funding requirements and report to the General Assembly prior to the 2008 Legislative Session. The costs of this scholarship program will not be included in this fiscal impact estimate. It is assumed the Commission will conduct the study with available resources.
- The General Fund appropriation for the Model High School Core Curriculum is assumed to be a one-time appropriation.

Fiscal Impact

House File 21 is projected to have the following fiscal impact.

House File 21 Projected Costs (Dollars in Millions)

	State Aid	Property Taxes	Total
FY 2008			
Advanced Placement	\$ 4.2	\$ 0.6	\$ 4.8
Personalized Learning Community	1.5	0.2	1.7
Talent Development Curriculum	4.7	0.7	5.3
Model High School Core Curriculum	5.0	0.0	5.0
FY 2008 Total	<u>\$ 15.4</u>	<u>\$ 1.5</u>	<u>\$ 16.9</u>
FY 2009			
Advanced Placement	\$ 5.5	\$ 0.8	\$ 6.2
Personalized Learning Community	7.6	1.1	8.7
Talent Development Curriculum	14.4	2.1	16.4
FY 2009 Total	<u>\$ 27.4</u>	<u>\$ 3.9</u>	<u>\$ 31.4</u>

Note: Totals may not sum due to rounding.

Source

Department of Education

/s/ Holly M. Lyons

February 26, 2007

The fiscal note and correctional impact statement for this bill was prepared pursuant to Joint Rule 17 and pursuant to Section 2.56, Code of Iowa. Data used in developing this fiscal note and correctional impact statement are available from the Fiscal Services Division, Legislative Services Agency to members of the Legislature upon request.
